

# **Weekly Youth Program**

2007

Masjid Al-Farooq

**Kuraby** 

#### Overall Objectives of the Program

This program is an introductory program that is neither too deep nor superficial. The primary objective of this program is to develop in students an overriding Islamic consciousness that will inform their worldview by teaching them some of the most fundamental historical and contemporary Islamic issues that effect their every day lives. Moreover, instead of the students being passive receptacles, they will be trained to become positive contributors to the Muslim community and the wider Australian society.

#### Topics to be covered

- 1. 'Ageeda (Foundations of Belief)
- 2. The Philosophy of Islam (with emphasis on the five pillars).
- 3. 'Ibadaat Acts of Worship (Tahara, Salah, Zakat etc)
- 4. Islamic Finance (with emphasis on reasons for prohibition of Riba)
- 5. Interpersonal relationship with Muslims and Non-Muslims
- 6. Seerah (biography) of Prophet Muhammad and some prominent Companions
- 7. Early Islamic History
- 8. History of Islamic science Contributions to the West
- 9. Islam's contribution to Humanity History and Future
- 10. Marriage relationships
- 11. Tazkiyya (Purification of the Heart)
- 12. Jihad, Violence and Terrorism: An Islamic Perspective based on Textual Evidence

#### **Profile of Teachers**

Your teachers have studied with, and received *ijazas* (license to teach Islamic studies) from, some of the most renowned scholars of our age, including: the Egyptian Shaykh of Quranic phonetics (*Tajweed*) Makkati, the renowned Mauritanian Shaykh of Arabic grammar and morphology Hamad al-Shanqeetti and Shaykh Ahmad Muhammad otherwise known as Ahmad Addu; the eminent Mauritanian Shaykh of Islamic Jurisprudence (*Fiqh*) Muhammad al-Mukhtaar al-Shanqeetti; the eminent Shaykh 'Atiyya Muhammad Salim and Muhammad Yunus Bin al-Hajj Shabeer Ahamd – Master of the Science of Hadeeth, Sahranpoor, India, and others.

Your teachers have extensive practical experience in the field of education, community leadership, public lecturing, and inter-faith dialogues. Some have gained their higher degrees from Australian universities, a distinction that makes them aware of the worldview and needs of the Australian society.

#### Brother Zakaria Kouidri

Shk Zakaria is a Hafidth of the Noble Qur'an according to Imam Warsh. He Has a Bachelor of Islamic Studies, specialising in Juristic methodology, from the faculty of Islamic Studies at the University of Algeria. From 1985-1993 he worked as Imam and lecturer of Islamic Studies in Algeria. His teachers include: Shaykh Ahmad Bin Baha (Arabic grammar and morphology), Shaykh Omar Mabrooki (Maliki Fiqh), Shaykh Abdul Rahman al-Jalali (Sciences of Hadith), Shaykh Jama Ahmad Hamani, President of the Supreme Islamic Council of Algeria.

Shk Zakaria can teach Fiqh, Arabic grammar and morphology, Hadith, Jurisprudence, Tafseer and Aqeeda.

#### **Brother Mabrouk Houadchia**

Shk Mabrouk is a Hafidth (one who memorises the entire Qur'an by heart) of the Noble Qur'an according to the narration of Imam Hafs with *Ijaza* in teaching of the Qur'an according to the narration of Hafs and Quranic phonetics (Tajweed) from the Egyptian Shaykh Makkati. He has a Bachelor of Juristic methodology (*Usuul al-Fiqh*) from Prince Abdul Qadir Islamic University, Algeria and a higher degree in Islamic Law (Shari'a) from Medina Islamic University, Saudi Arabia. He worked as an Imam and lecturer in Omar Bin Abdul-Aziz Mosque, Algeria, for 4 years and subsequently as a lecturer of Islamic Studies and principle of *al-Haramain* Institute for Islamic Studies, Bangladesh, for 3 years.

### Brother AbdelBasset Hadj Mohamed

Shk AbdelBasset has a degree in Shari'a with a major in Juristic methodology (*Usuul al-Fiqh*) and Fundamentals of religion (*Usuul al-Din*). From 1992-1996 he specialized in the Sciences of Hadeeth ('*ilm al-Hadeeth*) from Medina Islamic University, Saudi Arabia. He studied with: Muhammad Yunus Bin al-Hajj Shabeer Ahamd – Master of the Science of Hadeeth, Sahranpoor, India; the eminent Mauritanian scholar (known as the most knowledgeable man in the Arabic Language in the World) Shaykh Ahmad Muhammad otherwise known as Ahmad Addu; Shaykh Muhammad 'Atiyya Salim, lecturer in the Mosque of the Prophet and Judge of the Shari'a court of Medina.

Shaykh AbdelBasset is able to teach, Science of Hadeeth, Islamic Creed, Arabic grammar and morphology, Islamic Jurisprudence, Commentary of the Noble Qur'an.

#### **Brother Chamsedinne Mokrani**

Shk Chamsedinne has a degree in Electrical Engineering from the prestigious E.N.S.E.T., Algeria and a Degree in Islamic Shari'a from Medina Islamic University, specialising in Islamic Jurisprudence (Fiqh) and Juristic methodology (Usuul al-Fiqh). He has a Diploma in Higher Islamic Studies, specialising in Comparative Fiqh (Fiqh al-Muqaraan), University of Umm-Darmaan, Sudan. His teachers include; Shk Abdullah Al-Gunayman specialist in 'Aqeeda; Shk Muhammad Al-Mukhtar Al-Shinqeeti specialist in Fiqh; The eminent Mauritanian scholar (known as the most knowledgeable man in the Arabic Language in the World) Shaykh Ahmad Muhammad otherwise known as Ahmad Addu; Shaykh Muhammad 'Atiyya Salim, lecturer in the Mosque of the Prophet and Judge of the Shari'a court of Medina.

## Brother Mohammad Nejari

Brother Nejari studied for over five years with Shaykh Muhammad ibn Saalih al-Uthaymeen (1925-2001) who was one of the most prominent Islamic scholars of the latter half of the twentieth century. Born in Saudi Arabia, Shaykh Muhammad ibn Saalih al-Uthaymeen memorised the <u>Qur'an</u> at an early age and studied under the some of the most knowledgeable scholars of the time including: Shaykh Abd ar-Rahman as-Saa'di, Shaykh Muhammad Ash-Shanqeeti, and Shaykh Abd al-Azeez ibn Baaz. During his many years of study, Shaykh Muhammad ibn Saalih al-Uthaymeen became world renowned for

his superior knowledge in <u>fiqh</u> (Islamic jurisprudence), eventually compiling over fifty books on the subject.

#### **Brother Mohamad Abdalla**

Dr Abdalla is Founding Director of Griffith University Islamic Research Unit and recently won a federal Government's grant to establish Australia's first Institute of Excellence for Islamic Studies. He has a Doctorate in Islamic Science and a Bachelor of Science with Honours, specialising in History and Philosophy of Science; Environmental and Science Policy Studies; and Science, Technology and Society. He is a specialist scholar on the history of science in Islam and Islamic civilisation. He has lectured in various national and international universities and is an Honorary Research Advisor in the school of History, *Politics, Religion and Classics* at the University of Queensland. He is a Research fellow at the *Key Centre for Ethics, Law, Justice and Governance* at Griffith University. Dr Abdalla has delivered hundreds of lectures on Islam in Australia and overseas to Muslims and Non-Muslims

# Program for 2007 (All programs are on Sunday)

Date	Topic	Teacher
4 January	Instruction of the Student: The Method of learning	Mohamad Abdalla
11	Dealings with Non-Muslims	Abdul Rahman Soko
18	Dealings with Non-Muslims	Abdul Rahman Soko
25	'Aqeeda (Foundations of Belief)	Mohamad Nejari/Mohamad Abdalla
4 March	'Aqeeda (Foundations of Belief)	Mohamad Nejari/Mohamad Abdalla
11	Islamic Finance	Chamsedinne Mokrani
18	Islamic Finance	Chamsedinne Mokrani
25	Aspects of Seerah (Prophet's Biography)	Mabrook Houadchia
1 <b>April</b>	Aspects of Seerah (Prophet's Biography)	Mabrook Houadchia
8	Tahara (Physical purity)	AbdelBasset/Mohamad Abdalla
15	Tahara (Physical purity)	AbdelBasset/Mohamad Abdalla
22	Tazkiyya (purification of the heart)	Mohamad Abdalla
29	Tazkiyya (purification of the heart)	Mohamad Abdalla
6 May	Islamic Finance	Chamsedinne Mokrani
13	Islamic Finance	Chamsedinne Mokrani
20	Aspects of Seerah (Prophet's Biography)	Mabrook Houadchia
27	Aspects of Seerah (Prophet's Biography)	Mabrook Houadchia
3 June	Tahara/Salah	AbdelBasset/Mohamad Abdalla
10	Tahara/Salah	AbdelBasset/Mohamad Abdalla
17	Dealings with Non-Muslims	Abdul Rahman Soko
24	Tazkiyya (purification of the heart)	Mohamad Abdalla
1 <b>July</b>	'Aqeeda (Foundations of Belief)	Mohamad Nejari/Mohamad Abdalla
8	'Aqeeda	Mohamad Nejari/Mohamad Abdalla
15	Islamic Finance	Chamsedinne Mokrani
22	Islamic Finance	Chamsedinne Mokrani
29	Tahara/Salah	AbdelBasset/Mohamad Abdalla
5 <b>August</b>	Tahara/Salah	AbdelBasset/Mohamad Abdalla
12	Virtues of Ramadan	Abdul Rahman Soko
19	Spiritual Lessons of Ramadan	Mohamad Abdalla
26	How to Benefit from Ramadan	Mohamad Abdalla
2 September	Rulings of Fasting	Mabrook Houadchia
9	Rulings of Fasting	Mabrook Houadchia
16	Ramadan Break	Ramadan Break
23	Ramadan Break	Ramadan Break
30	Ramadan Break	Ramadan Break
7 October	Ramadan Break	Ramadan Break
14	Ramadan Break	Ramadan Break
21	To be Confirmed (TBC)	To be Confirmed (TBC)
28	To be Confirmed (TBC)	To be Confirmed (TBC)
4 November	To be Confirmed (TBC)	To be Confirmed (TBC)
11	To be Confirmed (TBC)	To be Confirmed (TBC)
18	To be Confirmed (TBC)	To be Confirmed (TBC)
25	To be Confirmed (TBC)	To be Confirmed (TBC)
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2 December	To be Confirmed (TBC)	To be Confirmed (TBC)

16	To be Confirmed (TBC)	To be Confirmed (TBC)
23	To be Confirmed (TBC)	To be Confirmed (TBC)
30	To be Confirmed (TBC)	To be Confirmed (TBC)